# Report of Special Lecture on Bloom's Taxonomy

**Date:** 17<sup>th</sup> November 2022 **Venue:** Institute Seminar Hall

Organizer: IQAC, Dum Dum Motijheel Rabindra Mahavidyalaya

Resource Person: Smt. Nafisa Khatun, Assistant Professor, Dept. of Education

## **Objective:**

To familiarize faculty members with Bloom's Taxonomy and its applications in teaching and assessment.

## **Highlights:**

Smt. Nafisa introduced Khatun Bloom's Taxonomy, a framework for categorizing objectives learning into six levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. The speaker explained the characteristics of each level and provided examples of learning objectives and assessment questions corresponding to each level. The lecture emphasized the importance of aligning teaching methods and assessment techniques with the desired learning outcomes. Participants engaged in a group activity, classifying sample learning objectives into the different levels of Bloom's Taxonomy.



#### **Outcomes:**

Participants gained a clear understanding of Bloom's Taxonomy and its application in teaching and assessment. Faculty members recognized the need to align their teaching methods and assessment techniques with the desired learning outcomes. The lecture encouraged participants to revise the assessment practices to promote higher-order thinking skills.

#### **Participants:**

The lecture session was attended by 27 faculty members from various disciplines.

## **Conclusion:**

The lecture on Bloom's Taxonomy was an enlightening experience for faculty members, providing valuable insights into the importance of aligning teaching methods and assessment techniques with desired learning outcomes.